**DAY 27: Wed Oct 29 Moritz Biogeography cont**

Care N Use of Collections

1. **10:00-10:05 Business—**
   1. **the eval—please take it (5 so far, and the comments are really helpful!)**
   2. **today at noon, free lunch and discussion of internships in Stanley 044—pass out flier about ours**
2. **10:05-10:25 Activity 1 Figure Facts (25 min total)**
   1. **Part 1 Message Box**: **10:05-10:30**
   2. Start with the big question—be specific (need to include range change by elevation limits, changes in species richness in life zones) wrote this on the board, then we talked it over. Then they wrote up the approach/methodology and we talked it over. I asked them to talk about the previous work that led to the study (they didn’t talk much and it was a bit painful)
   3. From your Message Boxes, what are the main findings, that is, “Big Answers” of the paper—write them up on the board big so you have room to add more later
      1. You can use the paper
      2. Grade each other
   4. Part 2 Figure Facts: **10:30-10:45** For each figure and Table, then summarize its findings and then list which big answer(s) it supports. On the board, write the figure/table number under each big answer for which it provides direct support
   5. 10:40-10:45Talk it over: Grade everyone
3. **10:45 Vote on Friday’s class**
   1. Your research proposal topic is due on Friday. Do you want a 10 minute meeting with me, or do you want to have me available in class while you are looking for the next two papers to support your project for the assignment of the background for your paper?

**THEIR PREP:**

Message Box for Moritz et al.

Reading Guide on Science Funding

**MY PREP:**

* **For me**: message box on Moritz paper completed
* **Team folders**
  + Description of activities
  + 1 Figure facts blank Moritz per group
  + Handout on the research proposal for later?

**Exam Questions:**

identify the methodology (statistical test) used to generate a figure and multiple choice about what big answer it supports

Questions about science funding would be good as well, list three different types of institutions that fund museums and/or scientific research